

## **Ten Things Every Nurse Should Know**

- **1 To Prevent Drug Transcription Errors**; Have the prescriber include the reason (diagnosis) for the medication as part of every order. Then **ALWAYS** read back the order to the prescriber.
- **2 –** Before administering a medication, do a "*triple check*" the MAR and the prescription label every time.
- 3 Reorder Refill when there is a 4 day supply remaining.
- **4 –** Know the Pharmacy's order *Cut-Off Times* and when a telephone call may be required to ensure that the medication is delivered timely.
- **5 –** Medication or **Med Unavailable** is **NOT** as acceptable reason for failing to administer a medication.
- **6** If a new order (or refill) is needed in time for dosing **TODAY or early tomorrow**, always call the pharmacy to ensure that they know it is needed quickly. If the medication is needed for dosing today, call the order in as a "**STAT delivery needed**" and document the **name of the person that you spoke with.**
- **7 –** If a refill is needed, but in a lesser quantity than originally filled quantity, due to an upcoming discharge or medication discontinuation, you **CAN** request that a lesser quantity be sent. This includes IV medications as well.
- **8** At the time of delivery, you should **REFUSE** the medication being delivered by the courier for resident who: *Have expired, have been discharged, are on LOA, or are in the Hospital* unless the resident will be returning on the <u>SAME</u> day that the medications are being delivered.
- **9 DON'T** sign the pharmacy delivery manifest before you have **verified that the manifest reflects exactly** what the courier is delivering.
- 10 Medication carts should contain all of the **currently ordered medications**. Duplicate supplies should be stored in such a way as not to confuse the nurse with the active current medications. If this is not possible, the facility needs to have a process in place to organize and to use up the **current medication before reordering** any additional supplies.